

**Himalaya International School**

**Subject -English (Literature/Textbook)**

**Class -IV**

**Assignment-1**

**Chapters: 10,12 & 13**

**Poem : How the little Kite Learned to Fly.**

**Q1: What were Deeksha, Ayesha, and Joshphine participating in, and what was the theme?**

**Q2: How did Maumita Dutta become interested in science?**

**Q3: What was Nandini Harinath proud of, and why?**

**Q4: What was Nandini Harinath like as a little girl?**

**Q5: What were the main aims of the first Indian mission to Mars?**

**Q6: Did the big kite wait for the little kite? What did he do?**

**Q7: How did the little kite feel when he saw the big kite fly?**

**Q8: What did the little kite see in the sky when he flew high in the air?**

**Q 9: Why did the little kite feel happy in the end?**

**Q10: What would have happened if the little kite had not tried to fly?**

**Q11: Name the three famous books written by Abdul Kalam.**

**Q12: When and where was Kalam born?**

**Q13: What was the family's main source of income?**

**Q14: How did Kalam help his family?**

**Q15: What do you know about Kalam's ancestral house?**

**Q16: Who was Subhadata, and where did he live?**

**Q17: Why did Subhadata go with the Yakshas?**

**Q18: What reward did Subhadata get for his hard work?**

**Q19: What did Subhadata do with the reward?**

**Q20: What happened during the feast at Subhadata's house?**

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**Subject : English (Literature)**

**Class- IV**

**Assignment- 2**

**A. Read the lines and answer these questions:**

**Q1: “It was a small simple home built in the 19th century.”**

**a. Whose house was it?**

**b. Where was it?**

**Q 2: “Put your hand inside and make a wish.”**

**a. Why was the person asked to make a wish?**

**b. Where should the person put his or her hand and make a wish?**

**Q 3: “Ah well, goodbye...”**

**a. Who said this and to whom?**

**b. Why does he say goodbye?**

**Q4: “From that moment, I want to join ISRO.”**

**a. Which scientist said this?**

**b. What was that moment?**

**B. Fill in the blanks:**

5: A person who writes articles is called a \_\_\_\_\_.

6: The big kite encourages the little kite to \_\_\_\_\_.

7: Abdul Kalam was the \_\_\_\_\_ President of India.

8: \_\_\_\_\_ was Kalam's cousin.

9: A scientist who studies the stars and planets is called a \_\_\_\_\_.

10: Tasty \_\_\_\_\_ came out from the magic pot.

**C. Write the meaning of the following words and frame sentences:**

11: magnificent

12: served

13: tranquil

14: cherished

15: grinned

**D. Language Study:**

**Write synonyms and antonyms for the following words:**

16: soared

Synonym: \_\_\_\_\_

Antonym: \_\_\_\_\_

17: develop

Synonym: \_\_\_\_\_

Antonym: \_\_\_\_\_

18: wondered

**Synonym:** \_\_\_\_\_

**Antonym:** \_\_\_\_\_

**19: quiet**

**Synonym:** \_\_\_\_\_

**Antonym:** \_\_\_\_\_

**20: appeared**

**Synonym:** \_\_\_\_\_

**Antonym:** \_\_\_\_\_

**Himalaya International School**

**Subject-English Grammar**

**Class- IV**

**Assignment- 3**

**Q1: Complete the following:**

<b>Simple present tense</b>	<b>Simple past tense</b>	<b>Simple future tense</b>
dance		
bring		
ring		
teach		
live		
go		
run		
call		
tell		
choose		

**Q 2: Identify the adverbs and write their names.**

1. Monal polishes her shoes **every day**. \_\_\_\_\_
2. The baby slept till **11:00 a.m.** \_\_\_\_\_
3. Ram will return my book **after two weeks**. \_\_\_\_\_

**Q3: Fill in the blanks with the correct form of the verb in Simple Present Tense.**

1. She \_\_\_\_\_ (write) a letter every week.
2. They \_\_\_\_\_ (play) football in the park.
3. He \_\_\_\_\_ (study) in Class 4.

**Q4: Complete the conversation using question words given in the brackets.**

1. \_\_\_\_\_ (When)

Suhana comes every week.

2. \_\_\_\_\_ (Where)

I live in Chandigarh.

3. \_\_\_\_\_ (How)

I went by bus.

**Q 5: Complete the sentences using Present Continuous Tense (verbs in brackets).**

1. She \_\_\_\_\_ (dance) at the party.

2. They \_\_\_\_\_ (read) a new book.

3. I \_\_\_\_\_ (play) in the garden.

**Q 6: Change the sentences into Present Continuous Tense.**

1. She sings beautifully.

2. They play in the park.

3. He writes a letter.

**Q 7: Fill in the blanks with the Past Tense of the verbs given in brackets.**

1. The dog \_\_\_\_\_ (bark) loudly.

2. She \_\_\_\_\_ (buy) a new dress.

3. They \_\_\_\_\_ (climb) the mountain.

**Q8: Make the following sentences negative (Past Tense).**

1. She completed her homework.

2. He went to the market.

3. They danced at the party.

**Q 9: Fill in the blanks with the Future Tense of the verbs given in brackets.**

1. She \_\_\_\_\_ (sing) at the event.
2. They \_\_\_\_\_ (play) cricket tomorrow.
3. I \_\_\_\_\_ (visit) my grandparents next week.

**Q 10: Write questions using question words given in brackets.**

1. \_\_\_\_\_ (When)

I will have an omelette for breakfast.

2. \_\_\_\_\_ (How)

They will travel by car.

3. \_\_\_\_\_ (Who)

My sister will help me with my homework.

**Q11: Circle the adverbs of time, adverbs of place, and adverbs of frequency in the sentences below.**

1. He goes to the park everyday. (Adverb of Time)
2. I will finish my homework soon. (Adverb of Time)
3. She searched for her keys everywhere. (Adverb of Place)
4. The children are playing outside. (Adverb of Place)
5. I always brush my teeth before sleeping. (Adverb of Frequency)
6. He often visits his grandparents. (Adverb of Frequency)

**Q12: Underline the adverbs in the sentences below and write whether they tell us when, where, how, or how often the action takes place.**

1. She ran quickly to catch the bus. (How)
2. The teacher will arrive tomorrow. (When)
3. They practice football regularly. (How often)

4. The cat hid underneath the table. (Where)

**Q13:** Underline the prepositions in the following sentences.

1. The books are kept on the table.

2. She sat between her two best friends.

3. The dog jumped over the fence.

**Q14:** Fill in the blanks with the correct prepositions.

1. The keys are kept \_\_\_\_\_ the drawer.

2. The ball went \_\_\_\_\_ the table and hit the wall.

3. She is standing \_\_\_\_\_ the blackboard.

4. The children ran \_\_\_\_\_ the park happily.

5. He is sitting \_\_\_\_\_ his two best friends.

6. The painting is hanging \_\_\_\_\_ the wall.

7. The plane flew \_\_\_\_\_ the clouds.

8. The puppy hid \_\_\_\_\_ the bed when it heard thunder.

(in, under, in front of, into, between, on, above, on )

**Q15:** Fill in the blanks with the correct conjunction from the box below.

(and, but, or, because, so)

1. I want to go to the park \_\_\_\_\_ it is raining outside.

2. She is very tired \_\_\_\_\_ she cannot attend the meeting.

3. You can eat pizza \_\_\_\_\_ you can have pasta for dinner.

4. We will go to the movie \_\_\_\_\_ we finish our homework.

5. She likes to play football \_\_\_\_\_ she doesn't like cricket.

6. I couldn't attend the event \_\_\_\_\_ I was feeling sick.

7. You need to study harder \_\_\_\_\_ you will not pass the exam.

8. He finished his homework \_\_\_\_\_ he played video games.

**Q16:** Use and, but, and because to join the following sentences.

1. I like ice cream. She likes chocolate.

2. I was late for school. I missed the bus.

3. He studied hard. He didn't pass the exam.

4. I enjoy reading. My brother enjoys playing video games.

5. She is good at singing. She is bad at dancing.

**Q17:** Fill in the blanks with suitable interjections from the words given below.

(Oh, Wow, Oops, Hurray, Alas)

1. \_\_\_\_\_ ! That was an amazing performance.

2. \_\_\_\_\_ ! I forgot to bring my homework.

3. \_\_\_\_\_ ! I won the game!

4. \_\_\_\_\_ ! She broke the glass by accident.

5. \_\_\_\_\_ ! I lost my wallet!

**Q18:** Fill in the blanks with the correct words.

(Words with similar pronunciation: heal, heel, hair, hare, peace, piece)

1. She wants to \_\_\_\_\_ her wound quickly.

2. The cat scratched my \_\_\_\_\_.

3. He has long \_\_\_\_\_ that he combs every day.

4. The \_\_\_\_\_ ran fast through the field.

5. She broke a \_\_\_\_\_ of chocolate.

6. Meditation helps me find \_\_\_\_\_ within my self.

**Q19: Frame sentences with these words.**

**1. except/accept**

a. Everyone \_\_\_\_\_ John attended the party.

b. I will \_\_\_\_\_ the invitation to the concert.

**2. (tails/tales)**

a. I love fairy \_\_\_\_\_.

b. Peacocks have beautiful feathers on their \_\_\_\_\_.

**Q20: Fill the adverb of manner in the following sentences and underline the verbs they are added to.**

1. She sings \_\_\_\_\_.

2. He plays the piano \_\_\_\_\_.

3. She answered the question \_\_\_\_\_.

**Himalaya International School**

**Subject : English( Writing Skills)**

**Class – IV**

**Assignment - 4**

**A. Diary Entry.**

- 1. Write a diary entry about your visit to a park with your family.**
- 2. Imagine it was a rainy day, and your school declared a holiday. Write about how you spent your day.**
- 3. Write a diary entry describing how you felt before and after a school exam.**
- 4. Write about a day when you participated in a school competition.**

**B. Formal Letter Writing.**

- 5. Write a letter to the principal requesting leave for three days as you are unwell.**
- 6. Write a letter to the principal asking for leave to attend a family wedding.**
- 7. Write a letter to the principal requesting leave for one day due to a festival celebration at home.**
- 8. Write a letter to the principal asking for leave to travel to your hometown for an urgent matter.**

**C. Story Writing.**

- 9. Hints: A boy finds a magic lamp - a genie appears - grants three wishes - boy uses wishes wisely - helps others - moral: Use power responsibly.**

**10. Hints: A shepherd boy - plays pranks by shouting “wolf” - villagers stop trusting him - real wolf comes - no one helps - moral: Always speak the truth.**

**11. Hints: A farmer has a golden goose - lays one golden egg daily - farmer becomes greedy - kills the goose - finds no more eggs - moral: Greed leads to loss.**

**12. Hints: A fox sees grapes - tries to reach them - cannot jump high enough - gives up and says “grapes are sour” - moral: Don’t criticize what you can’t have.**

#### **D. Unseen Passage**

A young girl named Anya loved animals. She always took care of the stray dogs and cats in her neighbourhood. One day, she found a puppy with an injured leg. Anya took the puppy home and cleaned its wound. She named the puppy Bruno and gave him food and water. Over time, Bruno’s leg healed, and he became healthy. Bruno became Anya’s best friend and followed her everywhere. Seeing her kindness, her neighbours also started helping stray animals. Anya felt happy knowing she made a difference in her community.

**Questions:**

**13. What did Anya love to do?**

**14. What did Anya find one day?**

**15. How did Anya help the injured puppy?**

**16. What name did Anya give to the puppy?**

**17. What happened to Bruno after some time?**

**18. How did the neighbors start helping animals?**

**19. Why was Anya happy at the end?**

**20. What lesson can we learn from Anya's story?**